



Hereward College

Promoting individual achievement



Curriculum offer

The main Tile Hill campus, the home of Hereward College since we opened in 1971.



Strong employer links give learners work-ready skills

Leaders actively partner with a significant number of employers in the development of curriculums across the college.

They have built strong links with employers such as Premier Inn, Warwick Conferences, EVTEC and a range of third-sector organisations. They use these relationships effectively to tailor the curriculum to ensure that learners at all levels are given opportunities to engage in useful and meaningful skills development. As a result, learners develop work-ready skills which align with their overarching individual vocational targets appropriately.

Ofsted report – June 2023

Pioneering provision of specialist education since 1971

Hereward College has been helping learners with a wide range of special educational needs and disabilities since it opened back in September 1971 as a pioneering pilot with just 25 students.

Today the college has record learner numbers and offers a range of subjects and learning environments at both the Tile Hill campus and in the local business community.

The 'Hereward Approach' teacher guidance and toolkit provides teaching and support staff with the standards, support mechanisms and resources needed to produce consistently high-quality learning sessions, following the Quality First teaching principles. Our teachers also work

with a full team of support staff to help learners succeed in their courses of study and learning programmes.

Each learner's experience at Hereward College is tailored to help prepare them for the next stage of their life. For some this will mean a focus on developing employability skills to prepare them for the world of work. For others, it will be gaining the independence skills to give them much greater control over their own life.

In June 2023 Ofsted published a report following a four-day inspection which found the college was 'Outstanding' for High Needs Provision, 'Outstanding' for Behaviour and Attitudes and 'Strong' for Skills.

Student success

During the period 2021 to 2024, student retention, pass and achievement rates were consistently higher than national averages.

All leavers, excluding Functional Skills	22/23	23/24	24/25
Retention	94%	96%	96%
Pass	98%	96%	96%
Achievement	92%	92%	92%

Assessment

Before a learner joins Hereward College, their needs are assessed by our multi-disciplinary team and they are offered a programme which meets requirements and aspirations outlined in their Education, Health and Care Plan.

For example, a learner may be placed on the Explorer pathway to study business or the Supported Internship programme to work with local employers. In each case English and maths are included across all study programmes and there is a focus on developing employability and enterprise skills.

Learners have the opportunity to access work experience, taster sessions, careers support and placements related to their study as well as developing communication skills and preparing for independent living.

The college boasts superb curriculum facilities including its sports centre, performing arts theatre, music and media suites, Premier Inn training facility, training kitchens, Well Bean Cafe, art studios, construction workshop and mini-Prism engineering workshop. We offer a range of subjects which include:

- Art and design
- Business
- Construction
- Horticulture
- Hospitality
- Manufacturing (mini-Prism engineering workshop)
- ICT
- Media
- Music
- Performing Arts
- Sport

Highly ambitious for all our learners

Leaders are highly ambitious for all their learners. They have a clear strategic vision to ensure that learners are supported to achieve their very best. Leaders place a particularly strong focus on life after college, including meaningful and sustainable employment for learners.

Ofsted report – June 2023



A young man with short brown hair, wearing a bright yellow hoodie, is sitting in a black office chair. He is smiling and looking down at a blue maraca he is holding with his left hand. His right hand is positioned above the maraca, as if he is about to play it. The background is a blurred indoor setting, possibly a classroom or a therapy room. There are two decorative circles: a dark purple one in the upper left and a bright pink one in the lower right.

Personalised learning programmes

The college offers personalised learning programmes for students requiring a sensory controlled environment and therapeutic input.

These provide individualised and targeted programmes of study which offer intensive support for learners with more complex presentations.

These learners may have high anxiety, high sensory processing needs or complex difficulties in social communication. A focused programme for learners with profound and multiple learning difficulties (PMLD) is also offered.

Curriculum range



The college's broad curriculum range includes three main Pathways with an increasing academic or vocational/technical level, an autism-specific offer with a sensory programme designed to build communication and a sensory programme for young people with profound and multiple learning disabilities.

Students can progress onto a Transition to Employment or Supported Internship from any of our Pathway programmes.

Foundation Pathway

The Foundation Pathway focuses on independence and employment skills up to Entry Level 2. Foundation students access domestic settings with bedrooms, bathrooms and laundry facilities set up ready for young people to use. Sensory needs are met in lessons using touch, feel, taste and smell. Wellbeing sessions delivered by a trained mentor cover healthy relationships, contributing to the community, mental well-being and simple relaxation techniques. Communication skills are developed through the use of symbols or the picture exchange communication system (PECS), Makaton and augmented assistive technology.

Explorer Pathway

Subjects taught across the Explorer and Discovery Pathways include: Art & Design; Business; Construction; Horticulture; Hospitality; ICT; Manufacturing; Media; Music; Performing Arts; Sport and English & Maths. Explorer focuses more on vocational skills at Entry Level 3 and Level 1 and students develop independence through Preparation for Adulthood sessions.

Discovery Pathway

Discovery focuses on employment skills and preparation for further or higher education at Levels 2 to 3 and students take part in a Personal & Social Development programme.

Here are just some of the organisations we work with...



Work programmes

The three pathways (Foundation, Explorer and Discovery) are at an increasing academic or vocational/technical level and are designed to assist transition into employment.

Students are prepared for employment via one of four routes: Business in Action; Transition to Employment; a Supported Internship or a Supported Apprenticeship.

In our Business in Action course, skills are developed through working as a team for a charity on-site at Hereward College.

Our Transition to Employment courses develop work skills through employer visits, sector based learning and work experience.

The college also works with leading regional employers to offer Supported Internship opportunities, where students develop employment skills working for a local employer in a range of roles with a high level of Job Coach support. A Supported Apprenticeship enables students to develop employment skills working for a local employer as an apprentice.

Paid work outcomes

	23/24 All leavers	23/24 Outcomes for those that have employment as a realistic outcome	24/25 All leavers	24/25 Outcomes for those that have employment as a realistic outcome	National statistic from BASE*
Paid employment	29%	49%	31%	47%	4.8%
Voluntary work/preparation for employment	15%	27%	22%	32%	
Total progressed to paid or voluntary employment	44%	76%	53%	79%	

* Source: BASE - Employment Rates for People with Disabilities 2021-22, base-uk.org/employment-rates

Sensory programme

Learning for Life

PMLD

Autism-specific programmes

Foundation Plus

Up to Entry Level 2

Aspire

Entry Level 3 and above

Increasing academic or vocational/technical level

Foundation Pathway

Pre-entry, Entry 1, Entry 2

Explorer Pathway

Entry 3 and Level 1

Discovery Pathway

Level 2 and Level 3

Work programmes are available for Foundation, Explorer, Discovery and Aspire learners

Business in Action

Employment skills are developed working for a charity on site at Hereward College

Transition to Employment

Employment skills are developed through employer visits, sector based learning and work experience

Supported Internship

Employment skills are developed working for a local employer

Supported Apprenticeship

Employment skills are developed working for a local employer as an apprentice

Learning for Life

This is a five days per week sensory programme for learners with profound and multiple learning difficulties (PMLD) which develops cognitive and physical skills. Students learn about verbal and non-verbal communication, using symbols or the picture exchange communication system (PECS), Makaton and augmented assistive technology. Sensory sessions include sensory story massage and music led by a speech and language therapist.

Foundation Plus and Aspire

Foundation Plus is an independence programme for young people working up to Entry Level 2. Aspire is a vocational and independence programme for those working at Entry Level 3 and above. Both are designed for young people with autism who need a sensory controlled environment and smaller group teaching with therapeutic input. Foundation Plus is a five days per week independence programme for young people working up to Entry Level 2. Aspire develops social, emotional and academic skills ready for transition to a vocational study programme at Entry 3 or above.

Additional support

When a learner starts college they are allocated a Progress Coach who has responsibility for monitoring their progress and development.

The Progress Coach will be the learner's first point of contact for course related help and advice during their time at college. Progress Coaches provide one-to-one support, set medium and long-term goals, provide regular reviews and, with Student Services, organise progress evenings for parents/ carers throughout the year.

The college's Independent Learning Support staff provide help either individually or as part of a group both in and out of the classroom. They provide practical help and physical support in lessons and for private study. This might include

reading, taking notes helping with research, organising files and coursework and giving hands-on assistance, including personal care where needed.

The college's Nursing Team is available to support students with any medical needs.

Learners also have access to job coaches, therapies and mentor support. Our Safeguarding & Mentor Team offers advice and support to help students manage stress, anxiety and other mental health concerns. Health and wellbeing is at the heart of everything we do.

Specialist therapists and consultants

Hereward College has a comprehensive team of specialist therapists and consultants to support students with a wide range of individual needs.

Physiotherapy

Every learner at Hereward presents differently and has different physical needs. At Hereward we tailor a physiotherapy programme specific to individual needs and goals.

Speech and language therapy

Hereward offers support for all learners' communication needs, ranging from speech, language, social communication, Makaton and dysphagia support. Each learner is assessed and a plan is put in place to ensure a range of skills are developed to enable them to increase their confidence and communicate to their full potential in all areas of life - both inside and outside college.

Occupational therapy

Hereward has an Occupational Therapist who supports learners to adjust to their learning environment and also to help them gain improved independent living skills and improved access to work environments.

Specialist consultants

In order to provide an excellent service to the learners at Hereward, we have a number of specialist consultants with various backgrounds to ensure that we can accommodate a wide range of learners. Our current consultants include:

- Consultant Educational Psychologist
- Consultant Psychiatrist in Learning Disabilities
- Consultant Clinical Psychologist
- Access Manager (assistive technology & qualified OT)
- Inclusion Manager (autism specialist).

Therapies are subject to available funding as outlined in each Education, Health and Care Plan (EHCP).



Comprehensive wrap-around team to support learners

Leaders have put in place a comprehensive wrap-around team to ensure that learners are supported to take part in college life and learning. These include an experienced and well-resourced clinical team, with a nurse and access to specialist therapies such as counsellors, physical and mental health therapists and coaches to support learners' health and support needs. As a result, learners can fully participate in lessons and wider college activities and achieve their goals.

Ofsted report – June 2023

Contact

If you would like more information about any of the curriculum or specialist services offered by Hereward College, please contact us by email at **admissions@hereward.ac.uk** or call **024 7646 1231**.

For more information or to make an application:

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Email **admissions@hereward.ac.uk**
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Visit **hereward.ac.uk/contact**
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Call **024 7646 1231**



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